



Aintree Davenhill Primary School



Parent Code of Conduct

At Aintree Davenhill, we are very proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us. We believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for children, staff and parents (this includes parking safely outside our school)
- Model appropriate behaviour for our children at all times

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school. We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher, who will be available to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please speak to either Miss Taylor (EYFS & KS1 Assistant Headteacher) or Miss Siveyer (KS2 Assistant Headteacher). If you are still unhappy with how an issue has been resolved, please contact Miss Clay (Headteacher).

We set clear expectations and guidelines on behaviour for **all** members of our community. This includes staff (through the Staff Code of Conduct) and children (through our Behaviour and Relationships Policy). This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a child
- Anyone caring for a child (such as grandparents or child-minders)

Our Expectations for Parents and Carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our children
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), on the school grounds, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

Unacceptable Behaviour

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, children or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms, e.g. WhatsApp Class Groups

‘Think before you post’. Social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person’s child – please bring any behaviour incidents to a member of staff’s attention
- Smoking (and vaping) or drinking alcohol on the school premises
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)
- Refusing to follow school guidance, e.g. taking photographs or videos of children at a school event

School Actions

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Ask the parent to leave the school premises immediately
- Invite the parent in to school to meet with a senior member of staff or the headteacher
- Send a warning letter to the parent
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from Sefton’s legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher. The headteacher will consult the Chair of Governors before banning a parent from the school site.

By sending your child to Aintree Davenhill, visiting the school premises and site, and attending school events, you are agreeing to the terms of our Parent Code of Conduct.