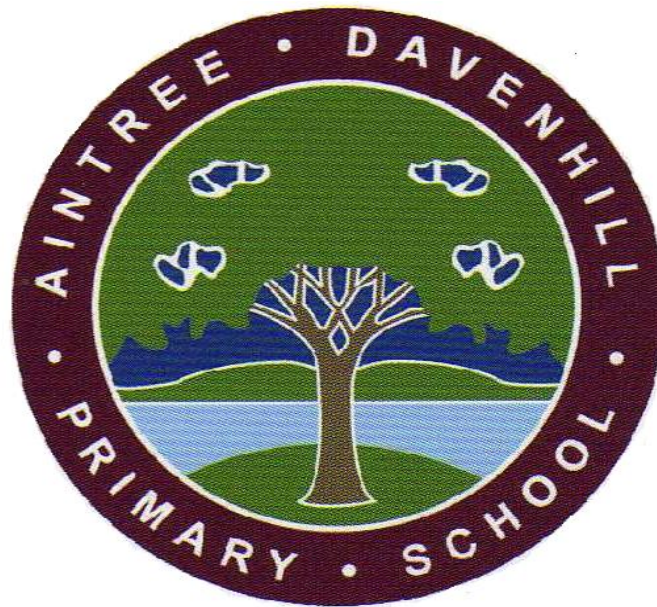


Aintree Davenhill Primary School



MFL Policy

Approved by the Headteacher

June 2025

At Aintree Davenhill, we believe that learning a foreign language is a vital part of providing our pupils with a broad, rich and balanced curriculum. We aim to ignite pupils' curiosity, celebrate linguistic and cultural diversity, and help children deepen their understanding of the wider world.

To achieve this, we deliver our Spanish curriculum using the **Kapow Primary Spanish Scheme**, which offers a comprehensive, progressive approach aligned with the National Curriculum. This scheme supports pupils in developing the building blocks of language learning: phonics, vocabulary, and grammar, while nurturing confidence, creativity, and enthusiasm in speaking, listening, reading, and writing in Spanish.

Our school motto, *Excellence and Enjoyment*, is at the heart of our languages curriculum. We want children to enjoy learning Spanish and embrace the challenge that comes with acquiring a new language. Our goal is for every child to achieve their personal best, becoming confident communicators who appreciate and celebrate other cultures.

Embedding knowledge into long-term memory is a key priority. The **Kapow scheme** ensures that learning is sequenced and revisited regularly through spiral curriculum design. This is further supported by weekly **retrieval and review activities** which may include multiple-choice quizzes, 'speak like an expert' challenges, and reflection tasks, helping children strengthen recall and make connections across topics and year groups. Teachers are supported to explicitly identify and build on prior learning in Spanish, allowing children to make meaningful progress and deepen their understanding over time.

Legal Framework

This policy complies with relevant legislation and guidance, including:

- Education Act 2002
- Equality Act 2010
- DfE (2013) 'Languages programmes of study: key stage 2'

It also operates alongside key school policies including:

- Homework Policy
- Marking and Feedback Policy
- Behaviour and Relationships Policy
- Equal Opportunities Policy: Pupils
- Assessment Policy
- Teaching and Learning Policy
- SEND Policy

Roles and Responsibilities

Governing Body

- Ensure statutory compliance and access to a broad and balanced curriculum, including MFL.

Curriculum Lead

- Oversee implementation of the MFL curriculum, ensuring consistency and resourcing.

SENCO

- Ensure inclusive access to MFL in line with the Equality Act 2010.
- Coordinate provision for pupils with SEND.

MFL Subject Leader (Spanish)

- Lead implementation of the **Kapow Primary Spanish Scheme**.
- Monitor teaching and learning, support staff, and manage MFL resources.

- Promote cross-curricular links and ensure continuity of progression.

Teaching Staff

- Deliver Spanish lessons using the **Kapow scheme**.
- Adapt teaching to meet all pupils' needs, ensuring curriculum coverage and safety.
- Assess and report pupil progress.
- Engage with professional development in language teaching.

MFL Curriculum Implementation

Aintree Davenhill follows the **National Curriculum for Languages at Key Stage 2**, using the **Kapow Primary Spanish Scheme** to deliver a high-quality, well-structured and engaging Spanish curriculum.

Core Features of Implementation:

- Pupils receive 30–60 minutes of Spanish teaching each week in whole-class settings.
- Lessons focus on practical communication and build towards fluency through consistent progression in phonics, vocabulary, and grammar.
- The curriculum builds towards key competencies by the end of KS2 including listening, speaking, reading, writing, cultural appreciation, and grammatical understanding.
- Resources include native speaker audio, interactive presentations, songs, stories, and videos to engage all learners.

Spiral Learning Approach:

- The **Kapow scheme** uses a spiral curriculum structure where key knowledge and skills are revisited with increasing complexity, enabling children to build on prior learning effectively.

Curriculum Adaptations:

- Differentiation and reasonable adjustments are made where necessary to ensure access and success for all pupils, including those with SEND.

Teaching and Assessment

Curriculum Planning

Teachers follow **Kapow's long-term and medium-term plans**, which ensure clear progression across year groups. Lessons are planned to be inclusive, engaging, and tailored to pupils' needs.

Teaching Strategies:

- Multi-sensory learning including games, songs, role-play, and digital resources.
- Opportunities for speaking and listening are prioritised alongside developing reading and writing skills.
- Explicit teaching of phonics and grammar in context.
- Real-world connections to Spanish-speaking cultures.

Assessment:

- **Formative assessment** is embedded within lessons using retrieval practice and observation.
- **Summative assessment** occurs termly, aligned with Kapow's assessment tools, to track pupil progress and inform planning.
- Pupil progress is recorded and communicated with parents and future educators, including secondary schools where applicable.

Spanish Club and Enrichment

The popular **Spanish Club** enriches the curriculum by offering informal opportunities to explore Spanish culture, customs, festivals, food, and traditions. This enhances children's global awareness and deepens their cultural understanding beyond the classroom. Opportunities for themed weeks, language days and cross-curricular projects are encouraged and supported by the MFL lead in collaboration with the headteacher.

Equal Opportunities

All pupils have equal access to Spanish lessons, with adaptations and support for SEND pupils as required. The **Kapow scheme** is inclusive by design, offering a range of scaffolded resources to ensure all learners can succeed.

We hold high expectations for every learner, promoting equity and celebrating diverse abilities and backgrounds.

Impact of the MFL Curriculum

Monitoring and Evaluation:

- The impact of the MFL curriculum is reviewed regularly by the curriculum lead.
- Pupil voice, work samples, lesson observations, and assessment data inform the ongoing development of the subject.
- The school aims for pupils to leave KS2 with a solid foundation in Spanish and a passion for language learning that prepares them for KS3 and beyond.

Policy Review

This policy is reviewed annually by the curriculum lead. Updates are shared with all relevant staff to ensure continued alignment with curriculum developments and statutory requirements.