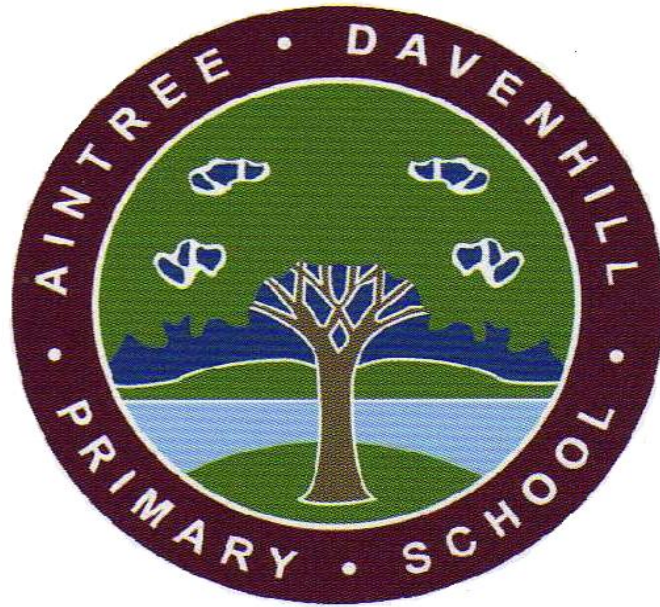


# Aintree Davenhill Primary School



## Abusive or Threatening Behaviour Policy

June 2025

## Abusive or Threatening Behaviour Policy

At Aintree Davenhill, we pride ourselves on the warm, welcoming and safe environment that we provide for our children, for their families and for the wider school community.

We are extremely proud of our school and everything we stand for. It is important that we:

- make Aintree Davenhill a special place where differences are celebrated
- develop a strong sense of community and belonging, and build effective partnerships with families
- aim for excellence in all that we do

### Excellence, Inspire, Courage, Determination, Respect, Friendship, Equality

#### Our vision is for our pupils to develop:

- a love of literacy, in particular a love of reading and books – having an extensive understanding of vocabulary. To use examples of good literature to **inspire** them as writers
- **excellent** mathematical skills, able to apply their secure knowledge of number bonds, multiplication tables and calculations to solve mathematical problems and to develop financial competency
- as critical thinkers – developing memory through a knowledge rich curriculum
- the **determination** to keep working at something even when it becomes difficult or the **courage** to bounce back from difficult situations
- through **friendships** a strong sense of community and belonging – class, school and the local community. A keenness to support and help others through fund-raising events
- an increasing understanding of **equality** and diversity and an ability to embrace our differences
- a curiosity for and a growing understanding of how their world has developed
- **respect** for and empathy with the local environment – developing into an understanding of the impact of our actions/needs on our planet
- healthy minds and bodies through a robust PSHE curriculum with opportunities to discuss feelings and worries. An understanding of the benefits of a healthy diet and exercise regime.

As a Governing Body, we wholeheartedly support the whole team at Aintree Davenhill to use every opportunity to uphold all our values for the benefit of the entire school and our local community.

If families are ever concerned, we welcome and actively encourage parents to contact school, via the main office, so we can arrange an appointment to listen to

their concerns and resolve them. However, in order to maintain the calm, safe and supportive ethos of our school we will not tolerate anyone prejudicing the good order of our school community.

Inappropriate behaviour and threats to children, staff and families are not tolerated and will be taken extremely seriously.

### **Rights and Expectations of School Community**

- All members of the school community have a right to expect that their school is a safe place in which to work and learn.
- There will be a zero tolerance of violence, threatening behaviour and disorderly conduct, including abuse in all forms, against school staff or other members of the school community.
- Where such behaviour does occur, action will be taken to deal with the person or persons concerned.

### **Abusive or Threatening Behaviour**

The Public Order Act 1986 defines 'disorderly conduct' as: verbal abuse, threatened abusive or insulting words or behaviour or any disorderly behaviour whereby a person is caused alarm, harassment or distress. 'Threatening behaviour' is when a person fears that violence or threat of violence is likely to be provided.

In a school context, this could mean someone shouting at a member of staff, either in person or on the phone; acting aggressively, including using intimidating body language, as well as actual violence. It also covers comments posted on social networking sites or situations where members of staff are approached off school premises.

### **Procedures if an Incident Occurs**

If an incident involving threatening behaviour or abuse does occur, then an incident report will be completed by the member of the school community against who the abuse was directed and shared with a member of the senior leadership team. In the case of this being a pupil, a member of staff may complete this report on their behalf. **NB: any serious incidents involving aggressive or violent conduct would immediately proceed to Step 4.**

### **Step 1 – Verbal Warning**

The headteacher (or member of SLT) will speak to the person or persons perpetrating such an incident privately. It will be put to them that such behaviour is unacceptable and an assurance will be sought that such an incident will not be repeated. It will be stressed on this occasion that repetition of such an incident

will result in further, more serious action being taken. If the headteacher has been subject to abuse this will be done by the Chair of Governors (or other appointed independent governor, if the Chair is involved in the incident in any way).

## **Step 2 – Written Warning**

If a second incident occurs involving the same person or persons, the headteacher will write to the adults(s) informing them once again that this conduct is unacceptable. As for Step 1, if the headteacher has been subject to abuse this will be done by the Chair or other appointed governor. At any stage, the school may report serious incidents of abusive and threatening behaviour to our Local Authority. The school has a statutory responsibility to report any racist or discriminatory incidents to the Local Authority. **Any act of actual or threatened violence will be referred to the police immediately.**

## **Step 3 – Governors’ School Premises Exclusion Letter**

If such an incident recurs, or if an initial incident is considered serious enough by the headteacher, the Chair of Governors (or other appointed governor) would be involved to enforce any action deemed necessary. This may result in a person or persons being excluded from school premises.

## **Step 4 – Involvement of the Police**

If following a decision to exclude a person from the school premises, that person nevertheless persists in entering school premises and is displaying unreasonable behaviour, such a person may be removed from the school premises as a trespasser under section 547 of the Education Act 1996 and charged with an offence under the Public Order Act 1986.

All parents, even if excluded from school premises are not excluded from the rights to access to school and have a right to seek a telephone appointment to speak to school staff about their child’s educational progress.

Other members of the public have no right of access to the school premises. In the case of an incident involving another member of the public Steps 1 and 2 as above will be followed. At Step 3, the headteacher will send the exclusion letter.

## **Guidelines**

Types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community.

This is not an exhaustive list but seeks to provide illustrations of such behaviours:

- Shouting, either in person or over the telephone
- Inappropriate posting on Social Media sites or derogatory about school and/or staff or pupils
- Speaking in an aggressive/threatening tone
- Physically intimidating e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats or threats made through a third party
- Shaking or holding a fist towards another person
- Swearing
- Pushing
- Hitting, e.g. slapping, punching or kicking
- Spitting
- Racist, homophobic or sexist comments
- Intimidating children/parents/carers/visitors en-route in or out of school

Unacceptable behaviour may result in the Police being informed.

The School reserves the right to take necessary actions to ensure that members of the school community are not subjected to abuse.

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1997, for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing their children into school.

Parents have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

### **Monitoring and Evaluation**

The policy will be reviewed annually and/or in light of any serious incidents in school.

This policy should be read in conjunctions with the school's Complaints Policy. Copies of this are available from the school office or can be found on the school website.

**Abusive or Threatening Behaviour Policy – Revised June 2025**

**E. Clay – Headteacher**