



Aintree Davenhill Primary School – R.E. Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F5: Where do we belong?	F4: Which times are special and why?	F6: What is special about our world?	F2: Which people are special and why?	F3: Which places are special and why?	F3: Which places are special and why?
	F1: What stories are special and why?					
Year 1	1.7 What does it mean to belong to a faith community?	1.7 What does it mean to belong to a faith community?	1.1 Who is a Christian and what do they believe? (Part 1)	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.1 Who is a Muslim and what do they believe? (Part 1)	1.5 What makes some places sacred?
Year 2	1.3 Who is Jewish and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Part 2)	1.2 Who is a Muslim and what do they believe? (Part 2)	1.1 Who is a Christian and what do they believe? (Part 2)	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
Year 3	L2.7 What does it mean to be a Christian in Britain today?	L2.10 How do family life and festivals show what matters to Jewish people?	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.1 What do different people believe about God? (Part 1)	L2.4 Why do people pray?
Year 4	L2.8 What does it mean to be a Hindu in Britain today?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.1 What do different people believe about God? (Part 2)	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Part 1)	U2.2. What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green Religion. How and why should religious communities do more to care for the Earth?
Year 6	U2.6 What does it mean to be a Muslim in Britain today? (Part 2)	U2.9 What can be done to reduce racism? Can religion help?	U2.9 What can be done to reduce racism? Can religion help?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Part 1)	U2.3 What do religions say to us when life gets hard?	U2.3 What do religions say to us when life gets hard?