



Aintree Davenhill Primary School – R.E. Curriculum Map

Year 1	Autumn 1 What does it mean to belong to a faith community?	Autumn 2 What does it mean to belong to a faith community?	Spring 1 Who is a Christian and what do they believe? (Part 1)	Spring 2 How and why do we celebrate special and sacred times? (Part 1)	Summer 1 Who is a Muslim and what do they believe? (Part 1)	Summer 2 What makes some places sacred?
Lesson 1	Do we all belong to something? (Who am I?)	How do Jewish people show they belong together as a community?	Who is a Christian and what do they believe?	What do you celebrate and why? What stories do your families tell?	What do people think about God?	Where do I feel safe?
Lesson 2	Do we all belong to something? (Symbols of Belonging)	How do some people show they belong to one another? (Friendship Promises & Introduction to weddings from a religious and non-religious perspective)	What do Christians believe about God? (Our roles)	What happened at Easter and how does it make people feel? (The Easter Story)	Who was the Prophet Muhammad, and why is he important to Muslims?	Where is a sacred place for believers to go?
Lesson 3	How do Christians show they belong? (Link to The Lost Son)	How do some people show they belong to one another? (Belonging to each other in a Christian wedding)	What do Christians believe about God? (God's roles)	What happened at Easter and how does it make people feel? (A Happy or Sad story)	What stories of the Prophet do Muslims love to tell?	Why are places of worship important to our community?
Lesson 4	How do Christians welcome a new baby?	How do some people show they belong to one another? (Belonging to each other in a Jewish marriage)	What does the Bible teach about God? (Introduction to the Bible)	How do Christians celebrate Easter? (Easter Symbols)	What can we learn from Muslim holy words?	Which place of worship is sacred for Christians?
Lesson 5	How do Muslims know that they belong?	How do some people show they belong to one another? (Friendship Card)	What does the Bible teach about God? (Story of Jonah)	How do Christians celebrate Easter? (Remembering Easter)	What can we learn from Muslim holy words?	Which place of worship is sacred for Jewish people?
Lesson 6	How do Muslims welcome a new baby?	What does it mean to belong to a faith community?	What does the Bible teach about God? (The Lost Son)	What matters most at Easter?	What happens at the celebration of Eid-ul-Fitr, and why?	How are places of worship similar and different?



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Year 2	Autumn 1 1.3 Who is Jewish and what do they believe?	Autumn 2 1.6 How and why do we celebrate special and sacred times? (Part 2)	Spring 1 1.2 Who is a Muslim and what do they believe? (Part 2)	Spring 2 1.1 Who is a Christian and what do they believe? (Part 2)	Summer 1 1.4 How can we learn from sacred books?	Summer 2 1.8 How should we care for others and the world, and why does it matter?
Lesson 1	How do Jewish people show they belong together as a community?	Why do Jewish people tell the story of Passover (Pesach) every year? (Story)	What makes a place or an object special to us? And to Muslims?	Why is Jesus important to Christians? (Circle Time – link to Christmas)	What stories are special to us? What is a holy book?	Should we care for everyone?
Lesson 2	What is precious to us? What is precious to Jewish people?	Why do Jewish people tell the story of Passover (Pesach) every year? (Reflection & The Seder Plate)	What is a mosque, and what happens at a mosque? (A special place for Muslims)	Why is Jesus important to Christians? (The Good Samaritan)	What did Jesus teach about God in a story? (The Lost Sheep – link to 1.1)	What do Christians believe about caring for people?
Lesson 3	What does a mezuzah remind Jewish people about?	What is Christmas and why is it important for Christians?*	What is a mosque, and what happens at a mosque? (What can we learn from a story about a mosque? The new mosque)	What do the miracles of Jesus teach us about what is important to Christians? (Jesus and the Ten Lepers)	What did Jesus say about how to treat others?	What do some religions say about caring for other people?
Lesson 4	How and why do Jewish people celebrate Shabbat?	How do Christians celebrate Christmas?*(Christmas Symbols)	How and why do Muslims pray and worship at the mosque?	What do the miracles of Jesus teach us about what is important to Christians? (The feeding of the five thousand)	How are holy books treated?	How have some people shown they cared? How is the golden rule an encouragement to care? (Religious)
Lesson 5	What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?		Mosques near where we live: What can we find out?	Why do Christians pray? (The Lord's Prayer)	What story is special for Jewish people in the Torah?	How have some people shown they cared? How is the golden rule an encouragement to care? (Non-Religious)
Lesson 6	How do Jewish people celebrate Chanukah?	How and why do people celebrate special and holy times?	Who is a Muslim, and what do they believe? Final learning ideas	Why do Christians pray? (How and why do Christians pray today?)	What can be learnt from the story of Jonah? What is special about Jonah?	What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?



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Year 3	Autumn 1 L2.7 What does it mean to be a Christian in Britain today?	Autumn 2 L2.10 How do family life and festivals show what matters to Jewish people?	Spring 1 L2.2 Why is the Bible so important for Christians today?	Spring 2 L2.5 Why are festivals important to religious communities?	Summer 1 L2.1 What do different people believe about God? (Part 1)	Summer 2 L2.4 Why do people pray?
Lesson 1	How do Christians show their beliefs in the home? (Link to Y1)	What is worth celebrating? What celebrations do you know about? (Link to Year 1)	Do we all need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible?	What do Christians celebrate at Easter?	‘Seeing is Believing’ – is it? What do I think about believing in God?	What is prayer? Is prayer helpful? How could we answer this question?
Lesson 2	What do Christians do to show their beliefs at Church?	What do Jewish families celebrate every week? (Shabbat – Link to Y2)	The Bible is a big book. How is it put together? Why is it so popular?	What was the meaning of Jesus’ last meal with his friends?	What do Christians believe about God? (Four Christian ideas: is God love? Is God ‘Father’? Is God light? Is God the Creator?)	What happens in Islamic prayer? What does this show us about Muslim beliefs and ways of life?
Lesson 3	How and why do different Christians use music in worship?	Why do Jewish people celebrate Rosh Hashanah and Yom Kippur?	What does the Bible teach Christian people about God, life, the universe and everything?	What does the crucifying of Jesus mean to Christians?	What do Christians believe about God? (Why do Christians say ‘Father, Son and Holy Spirit’ for God? & Praying to God)	How and why do Christians like to pray?
Lesson 4	How and why do different Christians celebrate holy communion?	Why is Pesach important for Jews? (Link with Y2)	How do Christians use Bible stories such as a story of creation to inspire drama, music, art or dance?	What do Christians believe happened on Easter Sunday morning? (GF and ES – how is this marked in Church?)	What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity? (Story 1: Moses and the Burning Bush)	How do Hindus pray and worship at home and in the Mandir?
Lesson 5	How do Christians make a difference in their local community?	Why are commandments and blessings important to Jewish people? (The 10 Commandments)	How can the Bible help people if they are tempted to do wrong things?	Why is Divali significant to Hindus? (Rama and Sita)	What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity? (Story 2: Saint Paul is knocked off his horse by God’s light. Acts 9: 1-20)	What is similar and different in the words of three prayers (Muslim, Christian, Hindu)
Lesson 6	Why do people stand up against injustice because of their religion?	Why are commandments and blessings important to Jewish people? (How might keeping the 10 commandments affect your actions?)	What are the main ways Christians use the Bible? Which ones explain why it is so popular?	Why is Divali significant to Hindus? (Lakshmi)	What do the stories of Moses and the Burning Bush and of Saint Paul’s conversion tell us about God in Christianity? (Comparison of both stories)	Prayer and me: why do some people pray every day, but others not at all?



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Year 4	Autumn 1 L2.8 What does it mean to be a Hindu in Britain today?	Autumn 2 L2.5a How do people from religious and non-religious communities celebrate key festivals?	Spring 1 L2.1 What do different people believe about God? (Part 2)	Spring 2 L2.3 Why is Jesus inspiring to some people?	Summer 1 L2.9 What can we learn from religions about deciding what is right and wrong?	Summer 2 L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Lesson 1	How do Hindus show their faith? Faith in what? (Hindu Beliefs)	How do people celebrate Christmas? Using a religious studies lens	What do Muslims believe about Allah? (The Arabic word for God is Allah) (Link to Y1)	What does the word 'inspiring' mean? Who is inspiring? What do we know about Jesus' life story? Is his story inspiring for some people?	What rules are important? How is the Golden Rule important?	What does a journey mean to us?
Lesson 2	How do Hindus show their faith? Faith in what? (How do Hindus show their faith?)	How do people celebrate Christmas? Using a sociological lens	What do Muslims believe about the Holy Quran, Allah's gift to humanity?	Was Jesus inspiring because of his actions? (Walking on Water)	What important messages are in the Ten Commandments? How do they help Jewish people know how to live?	What is the significance of Baptism to Christians? (Link to Y1)
Lesson 3	A Hindu life; what is important? (Duties and responsibilities)	What have we learnt about how people celebrate Christmas? Bringing the lenses together	How do Hindu people show what they believe about gods and goddesses? (Link to Y3)	What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?	What does Christianity say about how to live a good life?	How do Jewish people mark becoming an adult?
Lesson 4	A Hindu life; what is important? (Karma)	What can we learn about how people celebrate different festivals?	Why are three of the gods of the Hindu way especially important?	Who did Jesus say he was? Why is he so important to Christians?	How do non-religious people decide what is right and wrong?	What ceremonies do Hindus mark in the journey of life?
Lesson 5	Why is Mahatma Gandhi a Hindu Hero?	What is the role of festivals in Britain today?	What difference does it make to life if you believe there is no God? Finding out about Humanism	Is Jesus still important today? Why? Who to? How does it show?	What do religious stories tell believers about temptation?	Why do people choose to get married?
Lesson 6	What is it like to be a Hindu in Britain today?	What is the role of festivals in Britain today? (Why do we still celebrate ancient festivals today?)	What are the similarities and differences between different ideas about God?	What kind of image of Jesus for the 21st Century would pupils like to create? Might it be inspiring to others?	How have religious teachings helped to affect somebody's actions?	Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?



Aintree Davenhill Primary School – R.E. Curriculum Map

Year 5	Autumn 1 U2.1 Why do some people think God exists?	Autumn 2 U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	Spring 1 U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Part 1)	Spring 2 U2.2. What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)	Summer 1 U2.4 If God is everywhere, why go to a place of worship?	Summer 2 U2.10 Green Religion. How and why should religious communities do more to care for the Earth?
Lesson 1	How many people believe in God?	What helps you through the journey of life? What helps Muslims through the journey of life?	What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place?	Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'?	What is a Christian place of worship? What is it for?	Does the Earth belong to God? Or to humanity? Or to every living thing?
Lesson 2	Is God real? What do Christians think? (Part 1)	What is the key belief of Muslims? How does this affect their life?	How do mosque buildings express Islamic beliefs and values?	What is the importance of the value of love? How did Jesus teach his followers to love?	What is a Hindu place of worship? What is it for?	What do Muslims think and do about caring for the earth and working to improve the environment?
Lesson 3	Is God real? What do Christians think? (Part 2)	Why does prayer matter to Muslims? (How do Muslims pray?)	What makes a fine mosque?	What do Jesus' parables about forgiveness teach to Christians today?	What is a Jewish place of worship? What is it for?	What do Christians think and do about caring for the earth and working to improve the environment?
Lesson 4	How do we know what is true? Why do people believe or not believe in God?	Why does prayer matter to Muslims? (Exploring the significance of prayer to Muslims)	Muslim calligraphy, painting and poetry: what is inspiring?	How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa	Are people more important than the place?	What do Hindu people think and do about caring for the earth and working to improve the environment?
Lesson 5	What do Christians believe about how the world began? Do they all share the same idea?	How is charity important to Muslims? How is charity important to you? (Part 1) (Islamic Relief)	How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art?	What did Jesus teach about being generous and being greedy?	What does a place of worship mean to believers? (Part 1)	What do Jewish people think and do about caring for the earth and working to improve the environment?
Lesson 6	Is God real? Why do some people believe God exists? Why do some people believe God doesn't exist?	How is charity important to Muslims? How is charity important to you? (Part 2)	How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art? (Art Focus)	What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?	What does a place of worship mean to believers? (Part 2)	What have we been learning about the different ways to make religions 'greener'?



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EYFS	Autumn 1 F5: Where do we belong?	Autumn 2 F4: Which times are special and why?	Spring 1 F6: What is special about our world?	Spring 2 F2: Which people are special and why?	Summer 1 F3: Which places are special and why?	Summer 2 F3: Which places are special and why?
Week 1	What makes us feel special? What makes Christians feel special to God?	What special times have you had? What do other people celebrate?	What are our favourite things about nature?	Who is special to you and why?	Where is special to me? (Favourite places at School)	Where is a holy place for Muslims to go?
Week 2	How do Christians know that children are special to God?	What happens at Sukkot and why?	Why do some people say the world is special? What do you think is special about the world?	Why are some people special?	Where is special to me? (Special places at school & everywhere)	Where is a special place for Muslims to go? What makes a mosque special? (Part 1)
Week 3	What groups do we belong to? How do we know we belong to a group? What groups do religious people belong to?	What story do Hindu people remember at Diwali? What happens at Diwali and why?	What story do Christians tell about how the creation of the world?	What story do Sikhs tell about a special person?	Where is a special place for Christians to go? (Grace's special place)	Where is a special place for Muslims to go? What makes a mosque special? (Part 2)
Week 4	How do we show people they are welcome? How are babies welcomed into the Christian family?	What happens at Christmas, and why?	How can we tell the Christian story of creation?	What is a good friend like? How did Jesus make some very special friends?	Where is a special place for Christians to go? (Who works in a church)	Where is a special place for Muslims to go? What makes a mosque special? (Part 1)
Week 5	How is a baby welcomed into the Muslim religion?	What happens at Christmas, and why?	What stories do Muslim people tell about God's creation? How does Prophet Muhammad show Muslims how to behave in the story of Muhammad and the Kittens?	What can a Christian learn from actions in a story?	Where is a special place for Christians to go? What makes a church special? (Church visit)	Where is a special place for Muslims to go? What makes a mosque special? (Part 2)



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Week 6	How do Hindu brothers and sisters show their love for each other at a festival?	What can we say about Christmas, Diwali and Sukkot?	Is our world 'very good'?	What story shows Jesus being a friend and caring for others?	Where is a special place for Christians to go? What makes a church special? (Reflection on visit)	What is needed to make a truly special place of our own?
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Year 6	Autumn 1 U2.6 What does it mean to be a Muslim in Britain today? (Part 2)	Autumn 2 U2.9 What can be done to reduce racism? Can religion help?	Spring 1 U2.9 What can be done to reduce racism? Can religion help?	Spring 2 U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Part 1)	Summer 1 U2.3 What do religions say to us when life gets hard?	Summer 2 U2.3 What do religions say to us when life gets hard?
Lesson 1	Why do Muslims fast?	Racism: what is it, and why is it unfair? What can we learn from 6 examples? (Part 1)	The Golden Rule and Silver Rule: what are they, and why are these rules found in so many religions? Can following the Golden Rule reduce racism? (Part 2)	Can a Christian place of worship be a building for the 'glory of God'? What does this mean?	What questions have you got about what happens when we die?	What do Christians think happens when we die?
Lesson 2	Why do Muslims want to go on pilgrimage?	Racism: what is it, and why is it unfair? What can we learn from 6 examples? (Part 2)	Anti-racist people from different religions – what can we learn from some examples?	How and why do Muslim charities try to change the world?	What do some people think carries on after we have died? What is our soul?	What do Christians think happens when we die? (Ceremonies)
Lesson 3	Where do people get advice and guidance from?	What can we learn from the stories of two statues in Bristol? Colston & Wesley (Part 1)	Anti-racist people from different religions – what can we learn from some examples?	How and why do Muslim charities try to change the world?	What do some people think carries on after we have died? What is our soul?	What do people who don't believe in God think happens when we die?
Lesson 4	What is a special place for Muslims?	What can we learn from the stories of two statues in Bristol? Colston & Wesley (Part 2)	Anti-racist people from different religions – what can we learn from some examples?	How and why does Christian Aid try to change the world?	Do some people believe that you come back to life as something different? What is reincarnation?	What do people who don't believe in God think happens when we die?
Lesson 5	Can you think of similar commitments to the five pillars in your life? What matters to Muslims?	How did Saint Peter learn that 'God has no favourites'?	How can I express my own vision for justice and equality? 'More unites us than divides us.' (Jo Cox MP)	How and why does Christian Aid try to change the world?	Do some people believe that you come back to life as something different? What is reincarnation?	What different ideas are there about what happens when we die? What do I think? (Impersonal Evaluation)
Lesson 6	Can you think of similar commitments to the five pillars in your life? What matters to Muslims? (What matters to me?)	The Golden Rule and Silver Rule: what are they, and why are these rules found in so many religions? Can following the Golden Rule reduce racism? (Part 1)	How can I express my own vision for justice and equality? 'More unites us than divides us.' (Jo Cox MP)	What matters more to Christians & Muslims: art and architecture or generosity and charity? What matters more to you?	Do you get to heaven if you do things wrong?	What different ideas are there about what happens when we die? What do I think? (Personal Evaluation)