

Aintree Davenhill Primary School – Online Safety (Digital Literacy) Year Group Progression Overview

(DL) Online Safety: Key Stage 1: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Key Stage 2: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
This progression framework meets the requirements of the UKCIS Education for Connected World Framework for each year group.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
The children learn: ✓ the Internet can be used to communicate with others. ✓ simple online safety rules. ✓ people create online content such as video and websites.	The children learn: ✓ how to access and search the web. ✓ to identify people they can trust and who they can ask for help when using the internet. ✓ to send a digital message. ✓ how they should behave and interact with others in the online world. ✓ why it is very important not to over share, share things that are personal or may hurt other people. ✓ the ways that some people can be unkind online. ✓ about following sensible online rules. ✓ safe behaviours in their day to day world such as not talking to or meeting strangers and how this applies in the online world. ✓ what a username and password is and that they must keep them private. ✓ that online content such as video, images, websites and games are created and shared by people. ✓ that to use other peoples work without asking or giving credit is wrong.	The children learn: ✓ about safe and unsuitable sites/apps. e.g. PEGI rating. ✓ to talk to a trusted adult before sharing personal information online and using strong passwords. ✓ that the characters and people they interact with may be computer generated / including games. ✓ the differences between the Internet and the physical world. ✓ sending a message and why it is important to communicate in a polite manner. ✓ that login details and passwords should only be shared with trusted adults. ✓ that copyright is something that prevents people stealing other people's work (content). ✓ what personal information is and that they need to talk to a trusted adult before sharing online. ✓ how some information may be inaccurate or untrue. ✓ to independently use a search engine, navigate a website, use favourites, bookmarks or typing the URL. ✓ that you can be connected to many people in your life (real life and online). ✓ to ensure a trusted adult is aware of who they are interacting with online. ✓ to explain some of the potential risks when posting something to the internet. ✓ that once something is posted others can read the post and share it.	The children learn: ✓ the SMART rules about using the internet safely and responsibly. ✓ what personal information is and what they shouldn't be sharing. ✓ they should pause before posting and consider the potential consequences. ✓ who they should seek help from about online concerns. ✓ the correct and sensible choice when presented with hypothetical scenarios. ✓ how to send and reply to online messages, such as email, respectfully and understand the difference between online and face-to face. ✓ how to use the safety features of websites as well as reporting concerns to an adult they trust. ✓ what online bullying/ cyberbullying is and some of the forms it can take. ✓ how to report any concerns and who they consider a trusted adult. ✓ they need to have a balanced approach to their use of technology. ✓ to make good choices about how long they spend online. ✓ to recognise websites and games appropriate for their age, e.g. PEGI rating. online accounts need to be signed in to and why passwords should never be shared. ✓ what makes a secure password and why they are important. ✓ how to use a password security checking tool. what represents an online identity, e.g. images, username, information shared and digital footprint. ✓ to post positive comments online.	The children learn: ✓ the potential risks and ways they can protect themselves and friends from harm online. ✓ the safety features of websites and apps, e.g. block or report. ✓ they should report concerns to a trusted adult. ✓ the Internet is a great place to develop rewarding relationships. ✓ not to reveal private information to a person they know only online. ✓ that friends/followers profiles may not reflect the truth about their real lives. the term 'digital footprint' and that the information they put online leaves a digital footprint or "trail" which can be positive and negative. ✓ to search for their own name and usernames in Google to test their digital footprint. ✓ how they should act appropriately & respectfully online. ✓ how to deal with online bullying. ✓ how photos can be altered digitally and the creative upsides of photo alteration, as well as its power to distort perceptions of beauty and health. ✓ why copyright laws exist and presenting others work as one's own is called plagiarism. ✓ to use a copyright free image gallery, or they can change the search criteria. ✓ the positive and negative effects technology may have on their health. ✓ why they need to ask a trusted adult before downloading files and games from the Internet. E.g. virus. ✓ to choose a secure passwords. ✓ why using an avatar and online name is advisable.	The children learn: ✓ to demonstrate and explain the importance of communicating kindly and respectfully. ✓ about the negative online behaviours such as bullying, trolling, grieving and harassment. ✓ about empathy and the effects of online bullying. ✓ anything they post online can be seen, re-shared, re-used and may have a negative effect on others. ✓ about the 'Digital 5 a Day' plan and that they need to have a balanced approach to their use of technology. ✓ what makes a secure username and password. why people set up fake accounts or copy others identities. ✓ what an online identity or internet persona is, e.g. social identity in online communities and websites (Facebook, Instagram, YouTube etc.) including photos and posts. ✓ how to avoid being tricked by scammers online, e.g. Phishing emails. ✓ why an app may be free but have in-app purchasing and what that is	The children learn: ✓ the advice they should/would give friends about making good choices online. ✓ the consequences of making poor online choices, e.g. Online bullying, Inappropriate comments (racially or sexually orientated), uploading inappropriate material (adult / illegal / anti-social), accessing inappropriate sites (anti-social or illegal behaviour / adult content) and breaching copyright laws. ✓ the way men and women can be stereotyped in movies and TV. ✓ when to seek help from a trusted adult and not to try and deal with online situations on their own. ✓ how to block and report inappropriate comments or behaviour online. ✓ how to maintain healthy positive relationships with others while online. ✓ behaviours and strategies to prevent and stop online bullying. ✓ the websites and agencies they can contact in case they need help. ✓ what steps they can take to create a 'positive online image' including defining acceptable and unacceptable online behaviour and the benefits this will have to them now and in the future.