



Aintree Davenhill Primary School – Spanish Curriculum Map

	Autumn	Spring	Summer
Year 3	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding Speaking - Perform simple communicative tasks using single words and phrases - Recognise questions and negatives and politeness conventions - Imitate pronunciation and intonation so that others can understand Reading - Recognise some familiar words in written form - Read some familiar words and phrases aloud and pronounce them accurately Writing - Experiment with the writing of simple words Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Recognise different word classes e.g. nouns, verbs, adjectives - Personal pronouns I, you, it, they - Question words	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding - Listen for specific words and phrases Speaking - Perform simple communicative tasks using single words, phrases and short sentences - Recognise questions and negatives and politeness conventions - Ask and answer questions on a topic - Imitate pronunciation and intonation so that others can understand Reading - Recognise some familiar words in written form - Read some familiar words and phrases aloud and pronounce them accurately Writing - Experiment with the writing of simple words Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Recognise different word classes e.g. nouns, verbs, adjectives - Personal pronouns I, you, it, they - Recognise and use high frequency verbs - Question words	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding - Listen for specific words and phrases Speaking - Speak with increasing confidence - Perform simple communicative tasks using single words, phrases and short sentences - Make links between some phonemes, rhymes and spellings, and read aloud familiar words - Recognise questions and negatives and politeness conventions - Ask and answer questions on a topic - Imitate pronunciation and intonation so that others can understand Reading - Appreciate stories, songs and poems in the language - Recognise some familiar words in written form - Read some familiar words and phrases aloud and pronounce them accurately Writing - Experiment with the writing of simple words - Write simple words and phrases using a model Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Personal pronouns I, you, it, they - Recognise and use high frequency verbs - Question words
Year 4	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding - Listen for specific words and phrases - Listen for sounds rhyme and rhythm - Follow a short familiar text listening and reading at the same time Speaking - Speak with increasing confidence - Perform simple communicative tasks using single words, phrases and short sentences - Make links between some phonemes, rhymes and spellings, and read aloud familiar words - Recognise questions and negatives and politeness conventions - Ask and answer questions on a topic - Imitate pronunciation and intonation so that others can understand Reading - Respond to written language from a range of sources - Appreciate stories, songs and poems in the language - Recognise some familiar words in written form - Make links between some phonemes, rhymes and spellings - Apply phonic knowledge of the foreign language in order to decode text - Read some familiar words and phrases aloud and pronounce them accurately - Begin to use a dictionary to look words up and find meaning Writing - Experiment with the writing of simple words - Write simple words and phrases using a model Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding - Listen for specific words and phrases - Listen for sounds rhyme and rhythm Speaking - Speak with increasing confidence - Perform simple communicative tasks using single words, phrases and short sentences - Make links between some phonemes, rhymes and spellings, and read aloud familiar words - Recognise questions and negatives and politeness conventions - Ask and answer questions on a few topics - Imitate pronunciation and intonation so that others can understand Reading - Respond to written language from a range of sources - Appreciate stories, songs and poems in the language - Recognise some familiar words in written form - Read and understand a range of familiar written phrases - Follow a short familiar text listening and reading at the same time - Make links between some phonemes, rhymes and spellings - Apply phonic knowledge of the foreign language in order to decode text - Read some familiar words and phrases aloud and pronounce them accurately - Begin to use a dictionary to look words up and find meaning Writing - Experiment with the writing of simple words - Write simple words and phrases using a model - Write some phrases from memory - Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory Grammar - Nouns - Gender	Listening - Listen attentively and understand instructions - Recognise and respond to sound patterns and words - Listen and respond to simple rhymes, stories and songs - Listen attentively and show understanding by joining in and responding - Listen for specific words and phrases - Listen for sounds rhyme and rhythm - Follow a short familiar text listening and reading at the same time Speaking - Speak with increasing confidence - Perform simple communicative tasks using single words, phrases and short sentences - Make links between some phonemes, rhymes and spellings, and read aloud familiar words - Recognise questions and negatives and politeness conventions - Ask and answer questions on several topics - Imitate pronunciation and intonation so that others can understand - Memorise language and present ideas and information e.g. a short presentation about self / role play Reading - Respond to written language from a range of sources - Appreciate stories, songs and poems in the language - Recognise some familiar words in written form - Read and understand a range of familiar written phrases - Follow a short familiar text listening and reading at the same time - Make links between some phonemes, rhymes and spellings - Apply phonic knowledge of the foreign language in order to decode text - Read some familiar words and phrases aloud and pronounce them accurately - Begin to use a dictionary to look words up and find meaning - Use cognates and familiar language to help deduce meaning Writing - Experiment with the writing of simple words - Write simple words and phrases using a model - Write some phrases from memory

	- Personal pronouns I, you, it, they - Recognise and use high frequency verbs - Question words - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences	- Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Personal pronouns I, you, it, they - Recognise and use high frequency verbs - Question words - Simple adverbs of time (time phrases including o'clock) - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences	- Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Personal pronouns I, you, it, they - Recognise and use high frequency verbs - Question words - Develop an awareness of the place of the adjective in the sentence - Develop an awareness of adjectival agreements - Simple adverbs of time (time phrases including o'clock) - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences
Year 5	Listening - Follow a short familiar text listening and reading at the same time - Listen attentively and understand more complex phrases and sentences; join in to show understanding - Listen for gist - Understand longer and more complex phrases / sentences - Pick out main details from a story, poem, song, conversation or passage Speaking - Speak with increasing fluency - Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts - Prepare a short presentation on a familiar topic - Understand and express simple opinions - Initiate and sustain conversations and tell stories - Speak in sentences using familiar vocabulary, phrases and basic language structures - Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation - Speak with increasing spontaneity - Use repair strategies to keep a conversation going Reading - Read carefully and show understanding of words, phrases and simple writing - Re-read frequently a variety of short texts - Read and understand the main points and some detail from a short written passage - Identify different text types and read short, authentic texts for enjoyment or information - Match sound to sentences and paragraphs - Broaden vocabulary - Develop strategies for understanding new words in familiar material including using a dictionary - Apply phonic knowledge of the foreign language in order to decode text Writing - Write phrases from memory and adapt these to make new sentences - Express ideas clearly - to write words, short phrases and short sentences, using a reference - Be able to write at varying length, for different purposes and audiences - Write sentences on a range of topics using a model - Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Recognise and use high frequency verbs - Question words - Develop an awareness of the place of the adjective in the sentence - Develop an awareness of adjectival agreements - Simple adverbs of time (time phrases including o'clock) - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences - Personal pronouns I, you, he, she, it, we, they - Develop an awareness of verb patterns - Conjugate regular high frequency verbs	Listening - Follow a short familiar text listening and reading at the same time - Listen attentively and understand more complex phrases and sentences; join in to show understanding - Listen for gist - Understand longer and more complex phrases / sentences - Pick out main details from a story, poem, song, conversation or passage Speaking - Speak with increasing fluency - Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts - Prepare a short presentation on a familiar topic - Understand and express simple opinions - Initiate and sustain conversations and tell stories - Speak in sentences using familiar vocabulary, phrases and basic language structures - Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation - Speak with increasing spontaneity - Use repair strategies to keep a conversation going Reading - Read carefully and show understanding of words, phrases and simple writing - Re-read frequently a variety of short texts - Read and understand the main points and some detail from a short written passage - Identify different text types and read short, authentic texts for enjoyment or information - Match sound to sentences and paragraphs - Broaden vocabulary - Develop strategies for understanding new words in familiar material including using a dictionary - Apply phonic knowledge of the foreign language in order to decode text Writing - Write phrases from memory and adapt these to make new sentences - Express ideas clearly - to write words, short phrases and short sentences, using a reference - Be able to write at varying length, for different purposes and audiences - Write sentences on a range of topics using a model - Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Recognise and use high frequency verbs - Question words - Develop an awareness of the place of the adjective in the sentence - Develop an awareness of adjectival agreements - Simple adverbs of time (time phrases including o'clock) - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences - Personal pronouns I, you, he, she, it, we, they - Develop an awareness of verb patterns - Conjugate regular high frequency verbs	



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	- Conjugate some basic high frequency irregular verbs - Begin to use adjectival agreements with accuracy - Use of prepositions - À + definite article - De + definite article - Prepositions - Use a range of adverbs to make messages more interesting	- Conjugate some basic high frequency irregular verbs - Begin to use adjectival agreements with accuracy - Use of prepositions - À + definite article - De + definite article - Prepositions - Use a range of adverbs to make messages more interesting - Apply correct verb endings to write accurately - Verbal phrases – talk about yesterday or tomorrow in a simple way	
Year 6	Listening - Follow a short familiar text listening and reading at the same time - Listen attentively and understand more complex phrases and sentences; join in to show understanding - Listen for gist - Understand longer and more complex phrases / sentences - Pick out main details from a story, poem, song, conversation or passage Speaking - Speak with increasing fluency - Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts - Prepare a short presentation on a familiar topic - Understand and express simple opinions - Initiate and sustain conversations and tell stories - Speak in sentences using familiar vocabulary, phrases and basic language structures - Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation - Speak with increasing spontaneity - Use repair strategies to keep a conversation going Reading - Read carefully and show understanding of words, phrases and simple writing - Re-read frequently a variety of short texts - Read and understand the main points and some detail from a short written passage - Identify different text types and read short, authentic texts for enjoyment or information - Match sound to sentences and paragraphs - Broaden vocabulary - Develop strategies for understanding new words in familiar material including using a dictionary - Apply phonic knowledge of the foreign language in order to decode text Writing - Write phrases from memory and adapt these to make new sentences - Express ideas clearly - to write words, short phrases and short sentences, using a reference - Be able to write at varying length, for different purposes and audiences - Write sentences on a range of topics using a model - Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Recognise and use high frequency verbs - Question words - Develop an awareness of the place of the adjective in the sentence - Develop an awareness of adjectival agreements - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences - Personal pronouns I, you, he, she, it, we, they - Develop an awareness of verb patterns - Begin to use adjectival agreements with accuracy - Use of prepositions - À + definite article - De + definite article - Prepositions	Listening - Follow a short familiar text listening and reading at the same time - Listen attentively and understand more complex phrases and sentences; join in to show understanding - Listen for gist - Understand longer and more complex phrases / sentences - Pick out main details from a story, poem, song, conversation or passage Speaking - Speak with increasing fluency - Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts - Prepare a short presentation on a familiar topic - Understand and express simple opinions - Initiate and sustain conversations and tell stories - Speak in sentences using familiar vocabulary, phrases and basic language structures - Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation - Speak with increasing spontaneity - Use repair strategies to keep a conversation going Reading - Read carefully and show understanding of words, phrases and simple writing - Re-read frequently a variety of short texts - Read and understand the main points and some detail from a short written passage - Identify different text types and read short, authentic texts for enjoyment or information - Match sound to sentences and paragraphs - Broaden vocabulary - Develop strategies for understanding new words in familiar material including using a dictionary - Apply phonic knowledge of the foreign language in order to decode text Writing - Write phrases from memory and adapt these to make new sentences - Express ideas clearly - to write words, short phrases and short sentences, using a reference - Be able to write at varying length, for different purposes and audiences - Write sentences on a range of topics using a model - Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy Grammar - Nouns - Gender - Singular and plural forms - Definite and indefinite article - Develop an awareness of sound spelling link to be able to write with increasing accuracy - Recognise different word classes e.g. nouns, verbs, adjectives - Recognise and use high frequency verbs - Question words - Develop an awareness of the place of the adjective in the sentence - Develop an awareness of adjectival agreements - Simple adverbs of time (time phrases including o'clock) - Develop an awareness of word order - Apply knowledge of language rules and conventions when building short sentences - Personal pronouns I, you, he, she, it, we, they - Develop an awareness of verb patterns - Conjugate regular high frequency verbs - Conjugate some basic high frequency irregular verbs - Begin to use adjectival agreements with accuracy - Use of prepositions	Listening - Follow a short familiar text listening and reading at the same time - Listen attentively and understand more complex phrases and sentences; 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	• Use a range of adverbs to make messages more interesting	• À + definite article • De + definite article • Prepositions • Use a range of adverbs to make messages more interesting • Apply correct verb endings to write accurately • Verbal phrases – talk about yesterday or tomorrow in a simple way	• À + definite article • De + definite article • Prepositions • Use a range of adverbs to make messages more interesting • Apply correct verb endings to write accurately • Verbal phrases – talk about yesterday or tomorrow in a simple way
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