

Aintree Davenhill Primary School – Spanish Curriculum Map

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	Autumn	Spring	Summer
Year 3	Listening	Listening	Listening
	Listen attentively and understand instructions	Listen attentively and understand instructions	Listen attentively and understand instructions
	Recognise and respond to sound patterns and words	Recognise and respond to sound patterns and words	Recognise and respond to sound patterns and words
	Listen and respond to simple rhymes, stories and songs	Listen and respond to simple rhymes, stories and songs	Listen and respond to simple rhymes, stories and songs
	 Listen attentively and show understanding by joining in and responding 	Listen attentively and show understanding by joining in and responding	Listen attentively and show understanding by joining in and responding
	Speaking	Listen for specific words and phrases	Listen for specific words and phrases
	Perform simple communicative tasks using single words and phrases	Speaking	Speaking
	Recognise questions and negatives and politeness conventions	Perform simple communicative tasks using single words, phrases and short sentences	Speak with increasing confidence
	Imitate pronunciation and intonation so that others can understand	Recognise questions and negatives and politeness conventions	Perform simple communicative tasks using single words, phrases and short sentences
	Reading	Ask and answer questions on a topic	Make links between some phonemes, rhymes and spellings, and read aloud familiar words
	Recognise some familiar words in written form	Imitate pronunciation and intonation so that others can understand	Recognise questions and negatives and politeness conventions
	 Read some familiar words and phrases aloud and pronounce them accurately Writing 	Reading	Ask and answer questions on a topic
	Experiment with the writing of simple words	Recognise some familiar words in written form Recognise some familiar words and phases aloud and proposes them accurately.	Imitate pronunciation and intonation so that others can understand Reading
	Grammar	Read some familiar words and phrases aloud and pronounce them accurately Writing	
	• Nouns	Experiment with the writing of simple words	Appreciate stories, songs and poems in the language Recognise some familiar words in written form
	Gender	Grammar	Read some familiar words and phrases aloud and pronounce them accurately
	Singular and plural forms	Nouns	Writing
	Definite and indefinite article	Gender	Experiment with the writing of simple words
	Recognise different word classes e.g. nouns, verbs, adjectives	Singular and plural forms	Write simple words and phrases using a model
	Personal pronouns I, you, it, they	Definite and indefinite article	Grammar
	Question words	Recognise different word classes e.g. nouns, verbs, adjectives	Nouns
		Personal pronouns I, you, it, they	Gender
		Recognise and use high frequency verbs	Singular and plural forms
		Question words	Definite and indefinite article
			Develop an awareness of sound spelling link to be able to write with increasing accuracy
			Recognise different word classes e.g. nouns, verbs, adjectives
			Personal pronouns I, you, it, they
			Recognise and use high frequency verbs
			Question words
Year 4	Listening	Listening	Listening
	Listen attentively and understand instructions	Listen attentively and understand instructions	Listen attentively and understand instructions
	Recognise and respond to sound patterns and words	Recognise and respond to sound patterns and words	Recognise and respond to sound patterns and words
	Listen and respond to simple rhymes, stories and songs	Listen and respond to simple rhymes, stories and songs	Listen and respond to simple rhymes, stories and songs
	Listen attentively and show understanding by joining in and responding	Listen attentively and show understanding by joining in and responding	Listen attentively and show understanding by joining in and responding
	Listen for specific words and phrases Listen for specific words and phrases	Listen for specific words and phrases	Listen for specific words and phrases Listen for specific words and phrases
	Listen for sounds rhyme and rhythm Follows short families to the listening and reading at the same time.	Listen for sounds rhyme and rhythm Speaking	Listen for sounds rhyme and rhythm Follow a short familiar text listening and reading at the same time
	Follow a short familiar text listening and reading at the same time Speaking	Speak with increasing confidence	Speaking
	Speak with increasing confidence	Perform simple communicative tasks using single words, phrases and short sentences	Speak with increasing confidence
	Perform simple communicative tasks using single words, phrases and short sentences	Make links between some phonemes, rhymes and spellings, and read aloud familiar words	Perform simple communicative tasks using single words, phrases and short sentences
	Make links between some phonemes, rhymes and spellings, and read aloud familiar words	Recognise questions and negatives and politeness conventions	Make links between some phonemes, rhymes and spellings, and read aloud familiar words
	Recognise questions and negatives and politeness conventions	Ask and answer questions on a few topics	Recognise questions and negatives and politeness conventions
	Ask and answer questions on a topic	Imitate pronunciation and intonation so that others can understand	Ask and answer questions on several topics
	Imitate pronunciation and intonation so that others can understand	Reading	Imitate pronunciation and intonation so that others can understand
	Reading	Respond to written language from a range of sources	Memorise language and present ideas and information e.g. a short presentation about self /
	Respond to written language from a range of sources	Appreciate stories, songs and poems in the language	role play
	Appreciate stories, songs and poems in the language	Recognise some familiar words in written form	Reading
	Recognise some familiar words in written form	Read and understand a range of familiar written phrases	Respond to written language from a range of sources
	Make links between some phonemes, rhymes and spellings	Follow a short familiar text listening and reading at the same time	Appreciate stories, songs and poems in the language
	Apply phonic knowledge of the foreign language in order to decode text	Make links between some phonemes, rhymes and spellings	Recognise some familiar words in written form
	Read some familiar words and phrases aloud and pronounce them accurately	Apply phonic knowledge of the foreign language in order to decode text	Read and understand a range of familiar written phrases
	Begin to use a dictionary to look words up and find meaning	Read some familiar words and phrases aloud and pronounce them accurately	Follow a short familiar text listening and reading at the same time
	Writing	Begin to use a dictionary to look words up and find meaning	Make links between some phonemes, rhymes and spellings
	Experiment with the writing of simple words	Writing	Apply phonic knowledge of the foreign language in order to decode text
	Write simple words and phrases using a model	Experiment with the writing of simple words	Read some familiar words and phrases aloud and pronounce them accurately
	Grammar	Write simple words and phrases using a model	Begin to use a dictionary to look words up and find meaning
	• Nouns	Write some phrases from memory	Use cognates and familiar language to help deduce meaning
	• Gender	Develop an awareness of sound spelling link to be able to write with increasing accuracy	Writing
	Singular and plural forms	from memory	Experiment with the writing of simple words
	Definite and indefinite article Development of any development in the back to write with in process.	Grammar	Write simple words and phrases using a model Write same above for a second simple word.
	Develop an awareness of sound spelling link to be able to write with increasing accuracy	• Nouns	Write some phrases from memory
	Recognise different word classes e.g. nouns, verbs, adjectives	Gender	

	Personal pronouns I, you, it, they	Singular and plural forms	Develop an awareness of sound spelling link to be able to write with increasing accuracy from the specific property of the specific property
	Recognise and use high frequency verbs	Definite and indefinite article	memory
	Recognise and use high frequency verbs Question words	Develop an awareness of sound spelling link to be able to write with increasing accuracy	Grammar
		, , ,	Nouns
	Develop an awareness of word order Apply translation of language rules and conventions when building short contained.	Recognise different word classes e.g. nouns, verbs, adjectives	Gender
	Apply knowledge of language rules and conventions when building short sentences	Personal pronouns I, you, it, they	
		Recognise and use high frequency verbs	Singular and plural forms
		Question words	Definite and indefinite article
		Simple adverbs of time (time phrases including o'clock)	Develop an awareness of sound spelling link to be able to write with increasing accuracy
		Develop an awareness of word order	Recognise different word classes e.g. nouns, verbs, adjectives
		Apply knowledge of language rules and conventions when building short sentences	Personal pronouns I, you, it, they
			Recognise and use high frequency verbs
			Question words
			Develop an awareness of the place of the adjective in the sentence
			Develop an awareness of adjectival agreements
			Simple adverbs of time (time phrases including o'clock)
			Develop an awareness of word order
			Apply knowledge of language rules and conventions when building short sentences
ar 5	Listening	Listening	- Apply knowledge of language rates and conventions when balliams shore sentences
ai 3	Follow a short familiar text listening and reading at the same time	Follow a short familiar text listening and reading at the same time	
	Listen attentively and understand more complex phrases and sentences; join in to show understanding.	Listen attentively and understand more complex phrases and sentences; join in to show understanding.	
	understanding	understanding	
	Listen for gist	Listen for gist	
	Understand longer and more complex phrases / sentences	Understand longer and more complex phrases / sentences	
	 Pick out main details from a story, poem, song, conversation or passage 	Pick out main details from a story, poem, song, conversation or passage	
	Speaking	Speaking	
	Speak with increasing fluency	Speak with increasing fluency	
	Prepare and practise a simple conversation using familiar vocabulary and structures in new	Prepare and practise a simple conversation using familiar vocabulary and structures in	
	contexts	new contexts	
	Prepare a short presentation on a familiar topic	Prepare a short presentation on a familiar topic	
	Understand and express simple opinions	Understand and express simple opinions	
	Initiate and sustain conversations and tell stories	Initiate and sustain conversations and tell stories	
	Speak in sentences using familiar vocabulary, phrases and basic language structures	Speak in sentences using familiar vocabulary, phrases and basic language structures	
		Perform to an audience speaking clearly and audibly with accurate pronunciation and	
	Perform to an audience speaking clearly and audibly with accurate pronunciation and intenstion.		
	intonation	intonation	
	Speak with increasing spontaneity	Speak with increasing spontaneity	
	Use repair strategies to keep a conversation going	Use repair strategies to keep a conversation going	
	Reading	Reading	
	 Read carefully and show understanding of words, phrases and simple writing 	 Read carefully and show understanding of words, phrases and simple writing 	
	Re-read frequently a variety of short texts	Re-read frequently a variety of short texts	
	Read and understand the main points and some detail from a short written passage	Read and understand the main points and some detail from a short written passage	
	Identify different text types and read short, authentic texts for enjoyment or information	Identify different text types and read short, authentic texts for enjoyment or information	
	Match sound to sentences and paragraphs	Match sound to sentences and paragraphs	
	Broaden vocabulary	Broaden vocabulary	
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	Develop strategies for understanding new words in familiar material including using a	Develop strategies for understanding new words in familiar material including using a	
	dictionary	dictionary	
	Apply phonic knowledge of the foreign language in order to decode text	Apply phonic knowledge of the foreign language in order to decode text	
	Writing	Writing	
	Write phrases from memory and adapt these to make new sentences	Write phrases from memory and adapt these to make new sentences	
	Express ideas clearly	Express ideas clearly	
	 to write words, short phrases and short sentences, using a reference 	to write words, short phrases and short sentences, using a reference	
	Be able to write at varying length, for different purposes and audiences	Be able to write at varying length, for different purposes and audiences	
	Write sentences on a range of topics using a model	Write sentences on a range of topics using a model	
	Write in sentences using familiar vocabulary, phrases and basic language structures with	Write in sentences using familiar vocabulary, phrases and basic language structures with	
	increasing accuracy	increasing accuracy	
	Grammar	Grammar	
	Nouns	Nouns	
	• Gender	• Gender	
	Singular and plural forms	Singular and plural forms	
	Definite and indefinite article	Definite and indefinite article	
	 Develop an awareness of sound spelling link to be able to write with increasing accuracy 	Develop an awareness of sound spelling link to be able to write with increasing accuracy	
	Recognise different word classes e.g. nouns, verbs, adjectives	Recognise different word classes e.g. nouns, verbs, adjectives	
	Recognise and use high frequency verbs	Recognise and use high frequency verbs	
	Question words	Question words	
	Develop an awareness of the place of the adjective in the sentence	Develop an awareness of the place of the adjective in the sentence	
	Develop an awareness of the place of the adjective in the sentence Develop an awareness of adjectival agreements	Develop an awareness of adjectival agreements	
	Simple adverbs of time (time phrases including o'clock)	Simple adverbs of time (time phrases including o'clock)	
	Develop an awareness of word order	Develop an awareness of word order	
	Apply knowledge of language rules and conventions when building short sentences	Apply knowledge of language rules and conventions when building short sentences	
	Personal pronouns I, you, he, she, it, we, they	Personal pronouns I, you, he, she, it, we, they	
	Develop an awareness of verb patterns	Develop an awareness of verb patterns	
	Conjugate regular high frequency verbs	Conjugate regular high frequency verbs	
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	Conjugate some basic high frequency irregular verbs	Conjugate some basic high frequency irregular verbs	
	Begin to use adjectival agreements with accuracy	Begin to use adjectival agreements with accuracy	
	Use of prepositions	Use of prepositions	
	À + definite article	À + definite article	
	De + definite article	De + definite article	
	Prepositions	Prepositions	
	Use a range of adverbs to make messages more interesting	Use a range of adverbs to make messages more interesting	
		Apply correct verb endings to write accurately	
		 Verbal phrases – talk about yesterday or tomorrow in a simple way 	
Year 6	Listening	Listening	Listening
	Follow a short familiar text listening and reading at the same time	Follow a short familiar text listening and reading at the same time	Follow a short familiar text listening and reading at the same time
	 Listen attentively and understand more complex phrases and sentences; join in to show 	Listen attentively and understand more complex phrases and sentences; join in to show	Listen attentively and understand more complex phrases and sentences; join in to show
	understanding	understanding	understanding
	Listen for gist	Listen for gist	Listen for gist
	Understand longer and more complex phrases / sentences	Understand longer and more complex phrases / sentences	Understand longer and more complex phrases / sentences
	Pick out main details from a story, poem, song, conversation or passage	Pick out main details from a story, poem, song, conversation or passage	Pick out main details from a story, poem, song, conversation or passage
	Speaking	Speaking	Speaking
	Speak with increasing fluency	Speak with increasing fluency	Speak with increasing fluency
	Prepare and practise a simple conversation using familiar vocabulary and structures in new contents.	Prepare and practise a simple conversation using familiar vocabulary and structures in	Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts
	contexts Prepare a short presentation on a familiar tonic	new contexts Prepare a short presentation on a familiar tonic	
	Prepare a short presentation on a familiar topic Understand and express simple opinions	Prepare a short presentation on a familiar topic Understand and express simple opinions	Prepare a short presentation on a familiar topic Understand and express simple opinions
	Initiate and sustain conversations and tell stories	Initiate and sustain conversations and tell stories	Initiate and sustain conversations and tell stories
	Speak in sentences using familiar vocabulary, phrases and basic language structures	Speak in sentences using familiar vocabulary, phrases and basic language structures	Speak in sentences using familiar vocabulary, phrases and basic language structures
	Perform to an audience speaking clearly and audibly with accurate pronunciation and	Perform to an audience speaking clearly and audibly with accurate pronunciation and	Perform to an audience speaking clearly and audibly with accurate pronunciation and
	intonation	intonation	intonation
	Speak with increasing spontaneity	Speak with increasing spontaneity	Speak with increasing spontaneity
	Use repair strategies to keep a conversation going	Use repair strategies to keep a conversation going	Use repair strategies to keep a conversation going
	Reading	Reading	Reading
	Read carefully and show understanding of words, phrases and simple writing	Read carefully and show understanding of words, phrases and simple writing	Read carefully and show understanding of words, phrases and simple writing
	Re-read frequently a variety of short texts	Re-read frequently a variety of short texts	Re-read frequently a variety of short texts
	Read and understand the main points and some detail from a short written passage	Read and understand the main points and some detail from a short written passage	Read and understand the main points and some detail from a short written passage
	Identify different text types and read short, authentic texts for enjoyment or information	Identify different text types and read short, authentic texts for enjoyment or information	Identify different text types and read short, authentic texts for enjoyment or information
	Match sound to sentences and paragraphs	Match sound to sentences and paragraphs	Match sound to sentences and paragraphs
	Broaden vocabulary	Broaden vocabulary	Broaden vocabulary
	 Develop strategies for understanding new words in familiar material including using a 	Develop strategies for understanding new words in familiar material including using a	Develop strategies for understanding new words in familiar material including using a
	dictionary	dictionary	dictionary
	Apply phonic knowledge of the foreign language in order to decode text	Apply phonic knowledge of the foreign language in order to decode text	Apply phonic knowledge of the foreign language in order to decode text
	Writing	Writing	Writing
	Write phrases from memory and adapt these to make new sentences	Write phrases from memory and adapt these to make new sentences	Write phrases from memory and adapt these to make new sentences
	Express ideas clearly	Express ideas clearly	Express ideas clearly
	 to write words, short phrases and short sentences, using a reference Be able to write at varying length, for different purposes and audiences 	 to write words, short phrases and short sentences, using a reference Be able to write at varying length, for different purposes and audiences 	to write words, short phrases and short sentences, using a reference Be able to write at varying length, for different purposes and audiences
	Write sentences on a range of topics using a model	Write sentences on a range of topics using a model	Write sentences on a range of topics using a model
	Write sentences on a range of topics using a model Write in sentences using familiar vocabulary, phrases and basic language structures with	Write in sentences using familiar vocabulary, phrases and basic language structures with	Write sentences on a range of topics using a model Write in sentences using familiar vocabulary, phrases and basic language structures with
	increasing accuracy	increasing accuracy	increasing accuracy
	Grammar	Grammar	Grammar
	Nouns	Nouns	Nouns
	Gender	Gender	Gender
	Singular and plural forms	Singular and plural forms	Singular and plural forms
	Definite and indefinite article	Definite and indefinite article	Definite and indefinite article
	Develop an awareness of sound spelling link to be able to write with increasing accuracy	Develop an awareness of sound spelling link to be able to write with increasing accuracy	Develop an awareness of sound spelling link to be able to write with increasing accuracy
	Recognise different word classes e.g. nouns, verbs, adjectives	Recognise different word classes e.g. nouns, verbs, adjectives	Recognise different word classes e.g. nouns, verbs, adjectives
	Recognise and use high frequency verbs	Recognise and use high frequency verbs	Recognise and use high frequency verbs
	Question words	Question words	Question words
	Develop an awareness of the place of the adjective in the sentence	Develop an awareness of the place of the adjective in the sentence	Develop an awareness of the place of the adjective in the sentence
	Develop an awareness of adjectival agreements	Develop an awareness of adjectival agreements	Develop an awareness of adjectival agreements
	Develop an awareness of word order	Simple adverbs of time (time phrases including o'clock)	Simple adverbs of time (time phrases including o'clock)
	Apply knowledge of language rules and conventions when building short sentences	Develop an awareness of word order	Develop an awareness of word order
	Personal pronouns I, you, he, she, it, we, they	Apply knowledge of language rules and conventions when building short sentences	Apply knowledge of language rules and conventions when building short sentences
	Develop an awareness of verb patterns	Personal pronouns I, you, he, she, it, we, they	Personal pronouns I, you, he, she, it, we, they
	Begin to use adjectival agreements with accuracy	Develop an awareness of verb patterns	Develop an awareness of verb patterns
	Use of prepositions A defiate antida	Conjugate regular high frequency verbs	Conjugate regular high frequency verbs
	À + definite article Pour definite article The definite article article The definite article The defi	Conjugate some basic high frequency irregular verbs Positive was adjustical agreements with acquired.	Conjugate some basic high frequency irregular verbs Degree to use adjectivel agreements with acquirery.
	De + definite article	Begin to use adjectival agreements with accuracy	Begin to use adjectival agreements with accuracy Heart agreements with accuracy
	Prepositions	Use of prepositions	Use of prepositions

	Use a range of adverbs to make messages more interesting	À + definite article	À + definite article
		De + definite article	De + definite article
		Prepositions	Prepositions
		Use a range of adverbs to make messages more interesting	Use a range of adverbs to make messages more interesting
		Apply correct verb endings to write accurately	Apply correct verb endings to write accurately
		Verbal phrases – talk about yesterday or tomorrow in a simple way	Verbal phrases – talk about yesterday or tomorrow in a simple way