

Aintree Davenhill Primary School
Yearly Curriculum Overview – Nursery Cycle B



Area of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PRIME AREAS	Learning Challenge	Marvellous Me Autumn	Day and Night Autumn/Winter	Castles, Princesses, Knights and Dragons. Winter	Dinosaurs Spring	Fabulous Forests Spring/Summer	Growing and Changing Summer
	Communication & Language	Speaking about family and where we live. Likes and Dislikes. Listening and taking turns to speak. Rules and routines Following instructions. Creating our Class Charter.	Speaking about celebrations. Listening and responding to stories. Rules and routines. Following instructions.	Listening to different music – talking about what they like. Expressing opinions. Building vocabulary to reflect their experiences. Rich, descriptive vocabulary building.	Describing animals they know and extending descriptive language describing dinosaurs. Talking about their favourite animals in stories and around the world. Listening to others and taking turns to speak.	Describing different environments. Developing rich, descriptive and imaginative vocabulary and use of language. Further develop understanding and use of questions forms. Explaining how we can look after our planet.	Continue to use more complex sentences to link thoughts. Use talk to organise, sequence and clarify thinking, ideas, feelings and events Extend vocabulary by grouping and naming, exploring the meaning and sounds of new words.
	Physical Development (including P.E)	Fine Motor skills including pencil grip/control PE - Different ways of moving – staying safe indoors and outside.	Fine Motor skills including pencil grip/control PE – Rolling, throwing, catching.	Pencil grip/control Cutting skills PE – Aiming at a target – throwing and kicking a ball.	Pencil grip/control PE – Moving High and Low. Changing Direction.	Pencil grip/control Cutting Skills PE – Balancing	Pencil grip/control Cutting Skills PE – Games
	PSED	Introduction to circle time – turn-taking and listening Creating our Class Charter Looking after our friends Ealing – Health and Wellbeing	Ways we can be kind and helpful. Good Night-time routines – sleeping well. Ealing – Health and Wellbeing	Recognizing emotions sharing our feelings. Thinking of others Ealing – Living in the Wider World	What makes a good friend? Ealing – Living in the Wider World	Different ways to share. Talking about friends and family Ealing - Relationships	New adventures – Looking forward. Good Friends Staying healthy Ealing - Relationships
SPECIFIC AREAS	Literacy	Fiction text The Squirrels Who Squabbled Funnybones Only One You Almost Anything	RWI Speed sounds- Set 1 Fiction text The Owl who was afraid of the Dark The Jolly Christmas	RWI Speed sounds – Set 1 Fiction text The Paper Bag Princess Look out, It's a Dragon! The Snow Dragon	RWI Speed sounds – Set 1 Fiction Text RWI Speed sounds If I had a Dinosaur Harry and the	RWI Speed sounds – Set 1 + 'special friends' Fiction Text RWI Speed sounds The Last Tree in the City Aargh Spider!	RWI Speed sounds Set 1 + 'special friends' Fiction Text RWI Speed sounds Handa's Surprise – Healthy eating

		<p>Autumn Poetry The Owl Babies Nursery Rhymes: Non-fiction text Your Heart and Lungs Busy Animals Goodbye Summer, Hello Autumn Incredible Animal Journeys Two Little Birds Tap the Magic Tree Hello World You choose Online – Poetry- Chocolate Cake – Michael Rosen</p>	<p>Postman The Snowman Winter Poetry Katie and the Starry Night. Mog’s Christmas Calamity. Star in the Jar The Darkest Dark Non-fiction text – Oscar and the Moth The Planets Goodbye Autumn, Hello Winter. Tree: Seasons Come, Seasons Go Incredible Animal journeys Nocturnal animals The First Christmas Arctic Animals The First Christmas Arctic Animals Traditional Tales: Cinderella Nursery Rhymes: Twinkle Twinkle Little Star Online: Papa, please get the moon for me. Mog’s Christmas Calamity Poetry The Night Before Christmas – Clement Clarke Moore</p>	<p>How to catch a Dragon. There is no Dragon in this Story. Non-fiction text – See Inside Castles 100 Facts on Knights and Castles Traditional Tales - The Princess and the Pea Rapunzel Online: How to Train Your Dragon Learning to Fly clip – You tube Poetry The children’s Poetry Archive – Brian Patten – A Small Dragon <i>Nursery Rhymes: Sing a Song of Sixpence Humpty Dumpty, Old King Cole The Grand Old Duke of York</i></p>	<p>bucketful of dinosaurs Happy Hatch Day (Dinosaur Juniors) Dinosaurs Don’t Draw! Mad about dinosaurs Giles A and David Wojtowycz Non-Fiction Text Mary Anning – Little People, Big Dreams Dinosaur Bones Life on Earth – Dinosaurs Dinosaur A-Z Poetry Dinosaur Poems – Paul Cookson</p>	<p>It’s Hard to Hurry When You’re a Snail Superworm Sharing a shell Tidy Non-Fiction Text First Facts- Bugs Mad About Minibieasts Life-Cycle of a frog Animal footprints Den building Treasure hunt in woods Traditional Tales - Goldilocks and the Three Bears Nursery Rhymes: Mary, Mary Quite Contrary Online: The Literacy Shed: The Black Hat Poetry - The land of the Bumbly Boo – Children’s Poetry Archive – Spike Milligan Dirt on my shirt – Jeff Foxworthy I am the seed that grew the tree - F. waters</p>	<p>Handa’s Hen The Very Hungry Caterpillar Geography – Africa, different animals and climates, where food comes from. Traditional Tales: Thumbelina The Ugly duckling Titch Poetry – My Village – Poems from around the world.</p>
	Maths	<p>Baseline Counting 1:1 correspondence Ordering numbers 2D shapes More/fewer than Time - Calendar – Days of the week, months – seasons Problem solving Text: Two Mice, Sergio Mezzier</p>	<p>Counting forwards and backwards withing 10 1:1 correspondence Counting out amounts Number recognition and formation.– Time – Night/Day Estimation and Subitising. Problem solving 2D shapes Text: The Shape Trilogy Round is a Mooncake</p>	<p>Counting- including starting from different numbers. Ordering numbers Language of quantity/size – more, fewer, bigger, smaller Time: before, later, soon, next... Number recognition and formation. Estimation and Subitising. Problem solving Text: Pete the Cat –</p>	<p>Adding one more. Counting- including starting from different numbers. Number formation. Pattern Recognition and common 2D and 3D shapes. Drawing shapes. Estimation and Subitising. Problem solving Text: The Really Big Dinosaur</p>	<p>2D/ 3D Shape Number problems Counting- including starting from different numbers. Positional language. Measuring how far. Measuring length, capacity and weight. Problem solving Text: How Much Does a Ladybird Weigh?</p>	<p>Capacity, comparing weights, counting- including starting from different numbers. Adding and subtracting Problem solving Subitising Text: Handa’s Hen</p>

				Four Groovy Buttons			
	Understanding the World (including Science, History, Geography, R.E & Computing)	Science – Changing seasons – weather, animal behaviour – our turning planet. History – Children are familiar with Their family tree, when they were a baby to now. Geography – Where I live. – my local community, friends and family around the world. Exploring the globe and maps. RE – Harvest celebrations ICT - E-safety – ICT rules Switched on U.5 – We can drive Investigating everyday technologies.	Science – Hibernating animals. Dark and Light – shadows. – eco theme birds/animals in winter preparing for colder weather. Sun and Moon – Night and Day time animals – the night sky – what is a star? History – sense of time Birth of Jesus Geography – Changing Seasons - climate around the world. RE -Christmas Celebrations- the Nativity ICT - Switched on ICT U1 – We have confidence Recording and playing back sounds.	Science Science investigation What is ice made of? Melting ice investigation. Discussing camouflage – Arctic animals. History – Buildings a long time ago – why were castles built? Geography -Where we live. Cold places – The Arctic RE – Chinese New Year	Science Food Chain – Herbivores and Carnivores – adaptations. Mary Anning What do plants need to grow? Planting sunflowers Role-play based on Jack and the Beanstalk History ICT Switched On U.9 – We can listen Using technology to communicate verbally. Geography map-making Looking after our environment, sunflower planting.	Science - Planting seeds Materials – paper-making History Geography - Taking care of the planet and environment – Cities and countryside. Our local green spaces. ICT Controlling Routes Beebots. Mouse skills.	Science – Our bodies Observing growing seeds and plants Butterfly lifecycle. Hatching from eggs. History – Things that have changed this year – Looking back at my year. Geography – Taking care of our planet – plastic waste ICT – Using ipads to record individual or group performances.
	Expressive Arts & Design (including Art, DT & Music)	Art – Line drawings self-portrait – observing our features. Mixed artists examples of portraits Picasso, Van Gogh, Frida Kahlo. DT – Making a bird feeder Shadow Puppets Tap the magic tree – transient art. Music – sound walk around school – tuning into sound – recognizing different sounds.	Art – Christmas Cards Mixed media – wax resist and printing. Starry Night, Van Gogh Christmas Art/ICT – Moon effect photo-taking and textural collage. DT –Making shadow puppet owls Make a night box Make a telescope Music - Learning songs by heart – Traditional Christmas songs. Nativity Performance. Christmas Poetry. Winter Poetry. Christmas Poetry. Winter Poetry.	Art – Exploring colour – Colour mixing – cold and hot colours Stencilling. Exploring textures through printing Build the mattress for the princess and the pea. – collage effects. DT – A: Build a dragon’s den. Dragon puppets. B; Build a castle Music – Emotional response to different music. Listening to Medieval music and dancing.	Art – Dinosaur landscape colour wash and tissue collage. DT – making a puppet with a moving part. Music – Moving to the sounds and tempo of different music	Art – Noticing Patterns – Henri Matisse – snail collage Colour-mixing Printing using natural materials Leaf /bark rubbing DT - Outdoor den building Music -Singing and acting Jack and the Beanstalk – Out of the Ark	Art –Collage Self-portrait. DT -Book-making Music: Learning songs by heart and moving to a rhythm – Shake, Shake the Mango Tree.