

# Aintree Davenhill Primary School – Year 3 Yearly Curriculum Overview



| Subject          | Autumn  |  | Spring   |   | Summer   |   |
|------------------|---|--|--|---|--|---|
|                  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
| <b>English</b>   | <b>Quality Text and Author:</b><br>The Wild Robot<br><br><b>Focus Text</b><br>The Iron Man<br><br><b>Writing Genres</b><br>Approaching threat Narrative<br>Explanation<br><br><b>Punctuation and Grammar</b><br>Nouns, verbs, conjunctions, apostrophes | <b>Quality Text and Author:</b><br>The Wild Robot<br><br><b>Focus Text</b><br>Fox<br><br><b>Writing Genres</b><br>Fable<br>Information report<br><br><b>Punctuation and Grammar</b> Past and present tense, commas, prepositions, inverted commas. | <b>Quality Text and Author:</b><br>The Boy who Grew Dragons<br><br><b>Focus Text</b><br>Rhythm of the Rain<br><br><b>Writing Genres</b><br>Information Leaflet<br>Setting Narrative<br><br><b>Punctuation and Grammar</b><br>Dictionary work, a or an, sentence accuracy | <b>Quality Text and Author:</b><br>The Boy who Grew Dragons<br><br><b>Focus Text</b><br>Jemmy Button<br><br><b>Writing Genres</b><br>Return narrative<br>Letters<br><br><b>Punctuation and Grammar</b><br>Conjunctions, prepositions, adverbs | <b>Quality Text and Author:</b><br>Planet Omar: Accidental Trouble Magnet<br><br><b>Focus text</b><br>Egyptology<br><br><b>Writing Genres</b><br>Egyptian Mystery<br>Narrative<br>Secret Diary<br><br><b>Punctuation and Grammar</b><br>Text marking, paragraphs, prepositions | <b>Quality Text and Author:</b><br>Planet Omar: Accidental Trouble Magnet<br><br><b>Focus text</b><br>Into the Forest<br><br><b>Writing Genres</b><br>Lost Narrative<br>Newspaper report<br><br><b>Punctuation and Grammar</b><br>Prepositions, adverbs, direct speech, pronouns. |
| <b>Maths</b>     | Place Value, Addition and Subtraction<br>Length and Perimeter<br>Statistics<br>Addition and Subtraction   | Multiplication tables (3x and 4x)<br>Multiplication<br>Division<br>Time<br>3-D Shape   | Place Value, Addition and Subtraction<br>Multiplication<br>Fractions<br>Division<br>Volume, Capacity and Mass  | 2-D Shape<br>Addition, Subtraction and Statistics<br>Fractions<br>Position and Direction<br>Time  | Addition and Subtraction<br>Multiplication and Division<br>2-D Shape<br>Decimal Place Value<br>3D Shape  | Place Value<br>Calculation<br>Fractions<br>Statistics<br>Time   |
| <b>Science</b>   | Forces and Magnets  | Animals, including humans (Movement)   | Animals, including humans (Nutrition)  | Plants  | Rocks and Soils  | Light and Shadows   |
| <b>History</b>   |   | The Stone Age  |  | The Romans  | The Romans   |   |
| <b>Geography</b> | My City – Liverpool   |  | The Mediterranean  |   |  | Natural Disasters   |
| <b>R.E</b>       | What does it mean to be a Christian in Britain today?   | How do family life and festivals show what matters to Jewish people?   | Why is the Bible so important for Christians today?  | Why are festivals important to religious communities?   | What do different people believe about God? (Part 1)   | Why do people pray?   |
| <b>P.S.H.E</b>   | Health and Well-Being<br>RHE Valuing Differences and keeping Safe Lesson 1 – Differences Male and Female  |  | Living in the Wider World<br>RHE Valuing Differences and keeping Safe Lesson 2 – Personal Space  |   | Relationships<br>RHE Valuing Differences and keeping Safe Lesson 3 – Family Differences  |   |
| <b>Computing</b> | My Online Life(DL)  | Be Digitally Awesome (IT)  | Dancing Robot (CS)   | Online Detectives (DL)  | Rainforests (IT)   | Programming with Robots (CS)  |

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| <b>Art</b>               |  | Drawing:<br>Growing artists                    |   | Craft and design: Ancient<br>Egyptian scrolls                       |  | Sculpture and 3D: Abstract<br>shape and space               |
| <b>D.T</b>               | Cooking and nutrition: Eating<br>seasonally  |  | Digital world:<br>Wearable technology   |   | Structures:<br>Constructing a castle   |   |
| <b>P.E</b>               | Games (football)/Gymnastics  | Games (hockey)/Dance                           | Netball<br>Swimming/Badminton   | Handball<br>Swimming/Badminton                                      | Cricket<br>Swimming/Gymnastics   | Athletics<br>Swimming/Gymnastics                            |
| <b>Music</b>             | Creating Compositions for and<br>animation   | Developing Singing Techniques –<br>The Vikings | Developing Singing<br>Techniques – The Vikings  | Pentatonic melodies and<br>composition (Theme: Chinese<br>New Year) | Jazz   | Traditional instruments and<br>improvisation (Theme: India) |
| <b>MFL –<br/>Spanish</b> | Greetings<br>Classroom Instructions<br>Personal Information<br>Numbers<br>Colours<br>Animals<br>Classroom Objects<br>Weather<br>Assessment<br>Christmas in Spain |  | Assessment<br>Numbers<br>Days of the Week<br>Months<br>Weather<br>Holy Week and Easter in Spain |   | Greetings<br>Classroom Instructions<br>Personal Information<br>Numbers<br>Colours<br>Animals<br>Classroom Objects<br>Weather<br>Assessment<br>Numbers<br>Days of the Week<br>Months<br>Weather |   |